

STATEMENT

by Assoc. Prof. Dr. Hrisula Atanas Nedyalkova

regarding a dissertation for the acquisition of an educational and scientific degree
"Doctor"

Field of higher education: 1. Pedagogical sciences

Professional field: 1.2 Pedagogy (Preschool pedagogy)

University: Sofia University "St. Kliment Ohridski"

Faculty: Faculty of Educational Studies and the Arts

Department: Preschool and media pedagogy

Dissertation topic: Model for optimizing the life-pedagogical culture of parents of 6-9-year-old children

Doctoral student: Gabriela Plamenova Valentinova-Metodieva

Research supervisor: Prof. Dr. Radoslav Penev, DSc

I. Data on the PhD student

Gabriela Plamenova Valentinova-Metodieva received a Bachelor's degree in Preschool and Primary School Pedagogy in 2016 at the Faculty of Educational Studies and the Arts, Sofia University "St. Kliment Ohridski", and in 2018 – a Master's degree in Educational Management in Preschool Institutions in the same faculty. Since 2018, he has been a doctoral student in Preschool Pedagogy at the "Preschool and Media Pedagogy" department at the Faculty of Educational Studies and the Arts, SU "St. Kliment Ohridski".

In the period 2016-2021, he started his working career as a primary teacher at the "Veda" Private German School, Sofia. From September 2021, he is an assistant in Preschool Pedagogy in the same faculty.

II. Data for the Ph.D

As a member of a scientific jury, determined by order No. RD-38-305 of 26.06.2023 of the Rector of Sofia University "St. Kliment Ohridski" I received all the documents and materials necessary for the procedure for acquiring the ESD "Doctor" from Gabriela Valentinova-Metodieva. They meet the requirements of ZRASRB law and the Regulations for the development of the academic staff of SU

“St. Kliment Ohridski” and prove that the individual stages of the doctoral student’s individual plan were implemented successfully and on time.

III. Dissertation and abstract data

The presented dissertation work is structured according to the scientific standards that are required for this type of development. It consists of an introduction, six chapters, a conclusion and conclusions, used literary sources and appendices. The total volume of the dissertation is 205 pages, of which the main text is 170 pages and 29 pages of appendices. The bibliography includes 115 titles, of which 75 sources are in Cyrillic, 20 - in Latin and 19 - electronic trajectories. There are 4 applications – 3 original and 1 adapted. The text of the dissertation is represented by a total of 1 table, 47 diagrams and 7 images.

Relevance of the dissertation topic

The dissertation is dedicated to a significant and, although researched, but insufficiently practically solved problem related to the pedagogical culture of parents of 6-9-year-old children. In this sense, the research and catalyzing of ways to optimize the pedagogical culture of the parents during the period of the child's primary socialization - in the family - and at the beginning of the secondary - in the educational institutions, makes the dissertation topic relevant and important for the modern relations "family - kindergarten – school – social environment”.

Presentation and scientific assessment of the dissertation work

The originality and relevance of the current dissertation work are contained in the research intention of the author to focus on the field of modern, formally optional, but undeniably necessary pedagogical education, without which the formation of the child's personality is impossible.

The doctoral student knows the problem well, which is evidenced by the rich analysis of theoretical sources with a focus on the family, models of parental behavior and their influence on children in the context of their socialization and upbringing. The pedagogic education of parents, its characteristics, forms, educational content, models and learning technologies with applicability possibilities have been thoroughly analyzed.

The dissertation has a clearly defined methodological basis, consistent with the content of the scientific thesis. The object and the subject are formulated adequately to the purpose of the dissertation work, and the tasks operationalize the research design. Here it is important to note the role of the scientific supervisor - Prof. Dr. Radoslav Penev, DSc.

The research toolkit was selected in view of the nature of the research and satisfies the completeness of the research parameters. Among the main research methods are: theoretical analysis, surveying - of parents, students and teachers, expert assessment - pedagogical observation, talk, discussion, interactive training, comparative analysis and others.

The analysis of the research results logically leads to important conclusions for pedagogical theory and practice. They derive from the specific research and highlight scientific-theoretical and applied achievements.

No plagiarism was found in the dissertation. Authors, results, references are correctly presented in the text.

IV. Assessment of the contributions of the dissertation work

I accept and confirm the contributions reflected by the doctoral student, emphasizing the contributions that reflect the main achievements in the dissertation work:

Of a theoretical nature:

- Scientific information has been systematized and a comprehensive analysis of scientific concepts of the family as a socializing and educational factor and environment, as well as strategies, models, content and technologies of pedagogical education of parents, has been carried out
- Modern theories on various aspects of child development in preschool and primary school age are outlined and analyzed in the context of the object of the study
- The need to develop up-to-date content optimizing the pedagogical culture of parents of 6-9-year-old children is brought out

With a practical-applied character

- Undoubtedly, emphasis should be placed on the author's educational model developed for optimizing the life-pedagogical culture of parents of 6 – 9-year-old children "Step by Step", containing five thematic blocks and applicable in practice
- The analysis of the results of the questionnaires is realized and easily described in the dissertation work, which makes it basically applicable for researchers in other conditions as well.

V. Evaluation of the abstract and publications on the dissertation work

The abstract corresponds to the content of the dissertation text and presents the content and the main achievements in it in a complete and correct manner.

A total of 7 independent publications on the topic of the dissertation are presented.

Doctoral student Gabriela Valentinova has fulfilled the minimum national requirements under Art. 2b, para. 2 and 3 of ZRASRB law and the additional university requirements from the Rules for collecting, updating and using scientometric data in SU - it has a total of 80 points.

In **conclusion**, based on the proven scientific contributions and original achievements, I give a positive assessment of the dissertation work of *Gabriela Plamenova Valentinova-Metodieva* and propose to the respected scientific jury to award her the educational and scientific degree "*Doctor*" in the field of higher education: 1. Pedagogical sciences, professional field: 1.2. Pedagogy (Preschool pedagogy).

Date: 23.08.2023

Prepared the statement:

Associate Professor Dr. Hrisula Nedyalkova